

Indiana College Readiness Report

2012 High School Graduates Kosciusko County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	284	251	88%
Core 40	467	222	48%
General	137	24	18%
High School Graduation Waiver Status			
Graduated with Waiver	76	11	14%
Graduated without Waiver	812	486	60%
Advanced Placement Status			
Took and Passed an AP Test	134	118	88%
Took but Did Not Pass an AP Test	125	100	80%
Did Not Take an AP Test	629	279	44%
21st Century Scholar Status			
21st Century Scholar	85	54	64%
Non 21st Century Scholar	803	443	55%
Socioeconomic Status			
Free or Reduced Lunch	282	122	43%
Non Free or Reduced Lunch	606	375	62%
Race/Ethnicity			
White	769	436	57%
Black	12	***	***
Hispanic	82	35	43%
Asian	7	***	***
Other	18	11	61%
All Students	888	497	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	331	37.3%
Indiana Private College (non-profit)	111	12.5%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	18	2.0%
Out-of-State Private College (non-profit)	32	3.6%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	391	44.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	148	9	6%	***	***
Core 40	162	78	48%	53	68%
General	21	18	86%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	322	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	67	1	1%	***	***
Took but Did Not Pass an AP Test	57	5	9%	***	***
Did Not Take an AP Test	207	99	48%	65	66%
21st Century Scholar Status					
21st Century Scholar	33	10	30%	6	60%
Non 21st Century Scholar	298	95	32%	63	66%
Socioeconomic Status					
Free or Reduced Lunch	82	37	45%	19	51%
Non Free or Reduced Lunch	249	68	27%	50	74%
Race/Ethnicity					
White	286	83	29%	57	69%
Black	***	***	***	***	***
Hispanic	27	14	52%	8	57%
Asian	***	***	***	***	***
Other	6	***	***	***	***
All Students	331	105	32%	69	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	14%	33	70%
English/Language Arts Only	22	7%	15	68%
Both Math and English/Language Arts	36	11%	21	58%
No Remediation	226	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	10.3%
Indiana State University	10	3.0%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	39	11.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	4.2%
Indiana University-South Bend	6	1.8%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	63	19.0%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	33	10.0%
Ivy Tech Community College	121	36.6%
Vincennes University	8	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	163	49.2%
Associate Degree (two-year)	139	42.0%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	26	7.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	234	71%
Part-Time Students	97	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	15%
Business and Communication	47	14%
Education	14	4%
Health	59	18%
Science, Technology, Engineering, and Math (STEM)	58	18%
Social and Behavioral Sciences and Human Services	18	5%
Trades	27	8%
Undecided	59	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	148	3.0	27.04
Core 40	162	2.1	13.71
General	21	1.6	6.81
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	322	2.5	19.61
Advanced Placement Status			
Took and Passed an AP Test	67	3.2	27.49
Took but Did Not Pass an AP Test	57	2.8	26.03
Did Not Take an AP Test	207	2.2	14.69
21st Century Scholar Status			
21st Century Scholar	33	2.0	14.97
Non 21st Century Scholar	298	2.6	19.70
Socioeconomic Status			
Free or Reduced Lunch	82	2.1	13.24
Non Free or Reduced Lunch	249	2.7	21.21
Race/Ethnicity			
White	286	2.6	19.81
Black	***	***	***
Hispanic	27	1.8	12.70
Asian	***	***	***
Other	6	***	***
All Students	331	2.5	19.23



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	148	137	93%
Core 40	162	94	58%
General	21	9	43%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	322	237	74%
Advanced Placement Status			
Took and Passed an AP Test	67	62	93%
Took but Did Not Pass an AP Test	57	52	91%
Did Not Take an AP Test	207	126	61%
21st Century Scholar Status			
21st Century Scholar	33	19	58%
Non 21st Century Scholar	298	221	74%
Socioeconomic Status			
Free or Reduced Lunch	82	47	57%
Non Free or Reduced Lunch	249	193	78%
Race/Ethnicity			
White	286	210	73%
Black	***	***	***
Hispanic	27	16	59%
Asian	***	***	***
Other	6	***	***
Freshman Year Remediation			
Remediation	105	62	59%
No Remediation	226	178	79%
All Students	331	240	73%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.